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TEACHER BEHAVIOURS ESSENTIAL FOR ESL STUDENTS LEARNING TO WRITE IN ENGLISH (Ramirez, 1995)

1. Keep the writing task clear, simple and straightforward.
2. Teach the writing process.
3. Analyze and diagnose a writing product.
4. Establish short term and long term goals for each student.
5. Balance classroom activities, providing some for individuals and some for groups.
6. Develop meaningful assignments.
7. Provide a real audience, one other than the teacher.
8. Make student papers available to students, allowing students to see their own work develop.
9. Move from the known to the unknown, utilizing the students' previous knowledge.
10. Provide writing activities that reinforce reading, listening, and speaking skills.
11. Provide heuristics for invention, purpose and audience.
12. Outline clearly the goals for each writing assignment.
13. Teach the conventions of spelling, punctuation, and capitalization.
14. Teach the principles – rules, conventions, and guidelines of writing – as a means to develop thoughts, order ideas, and communicate these ideas in a significant way.